

RAP-AP

ONE YEAR LATER

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Rubinger Fellow 2018-19
LISC

INTRODUCTION

- ▶ MESSAGE FROM THE RUBINGER FELLOW...



RAP-I

Why you choose to work on this specific project?



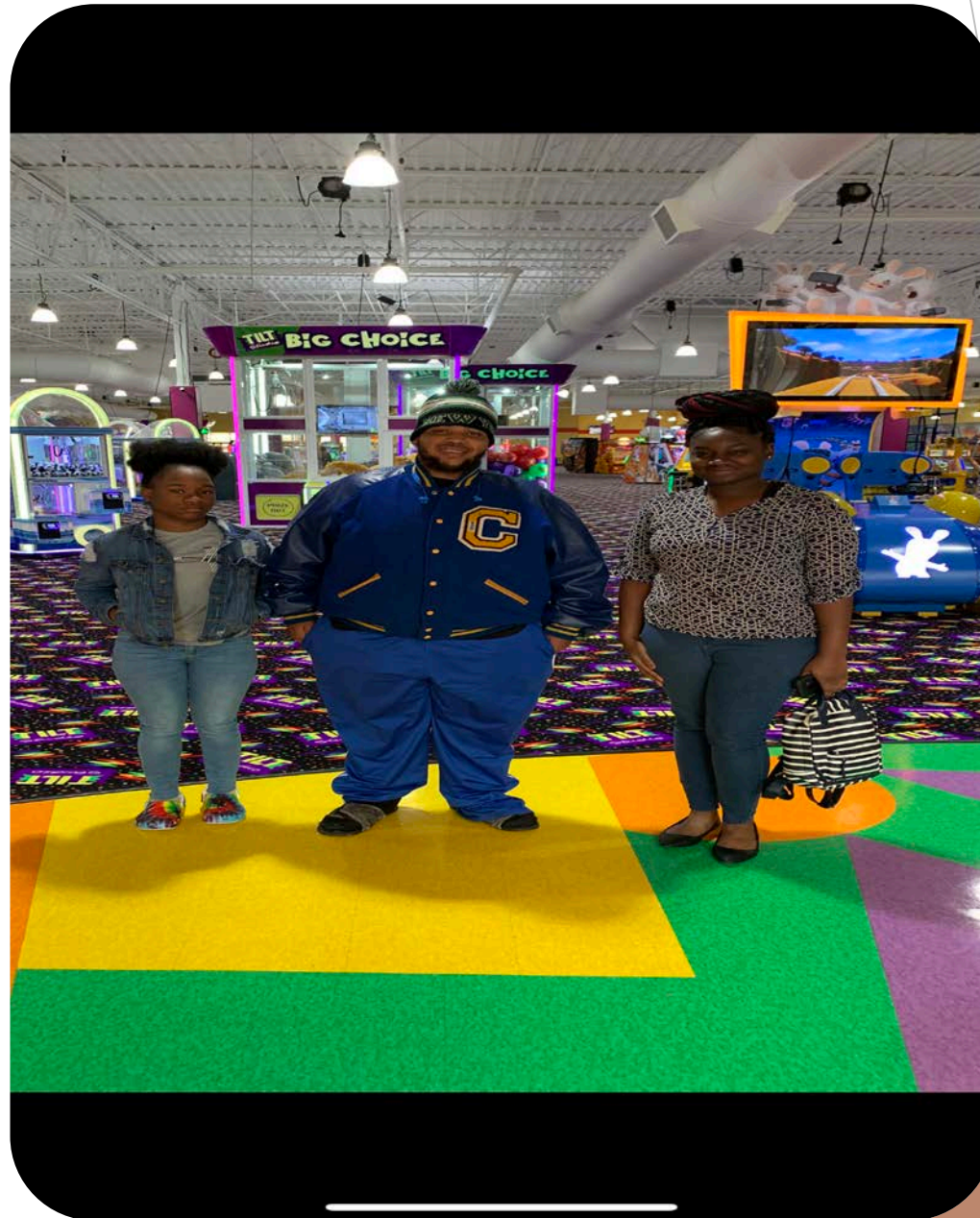
- ▶ The Apprentice Program
- ▶ The Program Structure
- ▶ The Focus on Long Term Goals



RAP-II

An overview of your initial program goals - what you set out to achieve.

- ▶ The RAP- AP Design
- ▶ The Main Goal of the Project
- ▶ Emphasis on Social and Life Skills



RAP-III

Describe if you were able to achieve those goals and the steps you took to do so.

- ▶ The Initial Plan
 - ▶ Recruit participants
 - ▶ Program Coordinator
 - ▶ Contact the Managers and received information
 - ▶ Screen potential Participants
 - ▶ Review Results
- Strengths and interest
 - Placement
 - Screening for the best Apprentice Supervisor and Apprentice Site



RAP-IV

Address notable challenges you encountered along the way; did that change the direction or nature of your project?

- ▶ Recruiting of apprentice sites was challenging. Transportation was not the issue prepared for because of the community setting of the program. Intrinsic motivation for a couple of youths was a challenge.



RAP-V

Explain your final product/findings from the fellowship year. Is this what you envisioned when you started?

- ▶ Belief that for some marginalized youth, the opportunity an Apprentice Program (with a stipend) presents is pivotal to increase their belief in what is possible for them. It also allowed for them to be in the position to assist their families financially. Added not only to their self-esteem, but also their self-efficacy.
- ▶ Motivation, capacity and opportunity are key ingredients to the success of individuals. Having the capacity to pursue goals - something that each participant in the program had.
- ▶ The RAP-AP provided the opportunity to pursue short-term goals, i.e. having income earned doing something they choose to do and were interested in.
- ▶ Motivation is the key ingredient for the success of anybody. The structure of this program was an extrinsic way to nurture the intrinsic motivation of the youth in this program.





RAP-VI

What impact does this project have on the community where you work?

- ▶ SUCCESS
- ▶ ACCEPTANCE AND SUPPORT OF RAP-AP BY THE COMMUNITY
- ▶ ADDRESSING THE ESSENTIAL NEEDS OF THE YOUTH



RAP-VII
Reflection on the fellowship
year.

- ▶ Articulating a vision that is readily accepted and embraced by community



RAP-VIII

What's next?... How do you envision building off this work?

- ▶ "My goal is to build on the network of community stake holders who believe in addressing the social and economic issues of those youth (and their working-class family) who are caught in the middle of the "eligibility income requirements" for enhancement programs".
- ▶ "I believe that apprentice programs with stipends are a method of prevention and or rehabilitating for those youth who need such an incentive to remain on a positive track toward self-actualization or a powerful incentive to get back on track for a population of youth. I plan to continue to work on building an apprenticeship network".



THE APPRENTICES: ONE YEAR LATER

LET'S TAKE A LOOK AT HOW THE APPRENTICES ARE DOING ONE YEAR LATER...



A'KIYAHA

- **Work Assignment- Local Daycare.**
- **Reenrolled in High School – 12th Grade**
- **Noticed an improvement with her grades and school attendance.**
- **Preparing to take the ACT.**
- **Relocated to live with father in Lake Providence, LA**
- **Receiving Family Support.**
- **Daughter is in Daycare.**



MARQUIS

- **Work Assignment – Local Construction Company.**
- **Continuing his work on the HiSET/GED (Math is the only part remaining).**
- **Did an outstanding job with his employer.**
- **Employer supplemented his stipend to make him fulltime.**
- **Employer has agreed to transfer him to his payroll after the program is over.**
- **He still desires to become a welder.**



BRIANA

- **Work Assignment – Local Flower Shop. Attended several meetings and activities.**
- **Decided she didn't want to participate in the program.**



JESSTAVION

- **Work Assignment - Barbershop.**
- **Reenrolled in High School – 12th Grade. Have seen marked improvements with his grades (A/B student).**
- **Attending school on a regular basis &**
- **participating in school sports (Basketball).**
- **Preparing to take the ACT**
- **Would like to attend the Community College and get a certification in welding.**
- **Have met with school counselor to**
- **start financial aid paperwork.**



JAMAR'TAVIA

- Work Assignment – Local Daycare.
- Reenrolled in High School – 12th Grade. Improvement in school attendance & grades.
- Began the enrollment process for the Community College
- (area of focus is undecided)
- Preparing for take the ACT.
- Working with her to find part time employment after the program is over.



CYNETAVION

- Work Assignment – Painter/Construction.
- Experienced challenges with his 1st assignment.
- Reenrolled in High School – 12th Grade.
- Have seen marked improvements with his grades (A/B student).
- Attending school on a regular basis & participating in school sports (track).
- Preparing to take the ACT.
- Exploring post high school options: considering both the Community College (welding curriculum) and the Army National Guard.
- Has met with school counselor to start financial aid paperwork.



CHARLES

- Work Assignment - Local Lawn Service.
- Couldn't ever really reach him.
- Got into a situation. He is now incarcerated.
- Most disappointing... Didn't want to conform to the system.



KEITHAN

- Work Assignment - Local Restaurant.
- In school working on his HiSET/GED.
- Attendance continues to be a challenge (doesn't like school).
- Wants to go to Culinary School -Exploring the options for funding.
- Receives Excellent Review/Performance reports from his employer & co-workers.
- Uses his stipend money assist with the family bills.



MICHAELA

- Work Assignment – Local Flower Shops.
- Completed all classes needed to graduate high school.
- Plans to graduate with her class May 2020.
- Assisting her with other employment opportunities.
- Received outstanding performance reports from employer.
- However, the employer is not able to sustain her employment without the stipend. Preparing for the ACT.
- Planning to move to Atlanta after graduation to live with her father and attend college to pursue a career in nursing.
- Her Mother has enrolled into the NOVA program.
- She desires to become a nurse, but first she needs her HiSET/GED.



WILLIAM

- **Work Assignment – Local Lawn Service.**
- **Graduated with his High School Diploma**
- **Currently attending Grambling State University**
Currently playing football.
- **He was a walk on and is doing a Good Job.**

"RAP-AP" SESSIONS WITH THE APPRENTICES





SPECIAL THANKS AND ACKNOWLEDGMENTS

▶ DR PAMELA HIGGINS SAULSBERRY

- ▶ Professor
- ▶ Director, School of Behavioral & Social Sciences
School of Behavioral & Social Sciences
- ▶ University of Louisiana at Monroe, LA



DR. PAMELA SAULSBERRY

SPECIAL THANKS AND ACKNOWLEDGMENTS

- ▶ Ms. Monohn Prud'homme
 - ▶ Support Coordinator
 - ▶ Mentee
 - ▶ Masters, Social Work
University of Louisiana at
Monroe, LA



SPECIAL THANKS AND ACKNOWLEDGMENTS

- ▶ Ms. Karen M. Gant, PhDc,
APRN, FNP-BC
 - ▶ Program Consultant
 - ▶ Asst. Professor of Nursing
 - ▶ Family Nurse Practitioner
 - ▶ Integrated Care Clinic,
Northeast Delta Human
Services Authority (NEDHSA)



...and of course YOURS TRULY!!!

- ▶ JUANITA G. WOODS
 - ▶ RUBINGER FELLOW
 - ▶ LISC CORPORATION

- ▶ SPECIAL THANKS TO LISC CORPORATION AND THE RUBINGER FELLOWSHIP FOR THIS AWESOME OPPORTUNITY!!!



THANK YOU...HAVE A BLESSED DAY!!!

